

THE WHAT AND HOW OF LEARNING APPS IN PEDAGOGIES

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ABSTRACT

We are living in an age where the learners are faster than the teachers. The teachers have to cope with and make themselves such efficient that they can commensurate with ever growing technological and digital advancement , understand children psychology and teach effectively in ever expanding digital world. Digital divide has to be reduced and fast growing knowledge industry has to be harnessed with full vigour. Apps i.e. applications are those which are used in mobiles and palmtops like tablets, notepads which enable the learners to get information as and when needed. Apps apart from providing information have additional benefits of making the world close to ones five senses. World has become immersed in ones palm by providing her/him every desirable knowledge. Every thing in the world has two aspects one is positive and the other is negative. When used in the positive sense even the worst of anything can be ideally used. Technology has its own implications, it can be used for positive results by using it in most productive sense by channelizing its process and outcomes for intelligent purposes. In this context, learning apps have specialised features of enabling the learners to become such efficient and sufficient in their learning that they can promote self learning and self discipline too. Whilst a significant part of learning comes from teaching – of good teaching with good teachers – a major measure comes from exploration.it would seem that introducing educational apps in classroom settings is not difficult in the 21st century, making good use of the technology whilst using appropriate pedagogic practice to enhance learning with young children is crucial. Although respected educators strongly advise against the use of ‘drill and practice’ pedagogical practices, this type of method of teaching is still being practised. And where it would seem that independent exploration has its benefits, it is clear that adult intervention and collaboration with the children can be found to be especially effective. The present article attempts to focus on the learning apps, what they are and how they work.

KEYWORDS: The What and How of Learning Apps in Pedagogies, Ever Growing Technological and Digital Advancement , Understand Children Psychology and Teach Effectively